

## Core Acronyms

**SEND / SEN** – Special Educational Needs & Disabilities.

**EHCP** – Education, Health & Care Plan (statutory support).

**SEN K** – SEN Support (no EHCP).

**SEN E** – SEN with EHCP.

**SEND/PP** – SEND pupils who are also in receipt of Pupil Premium funding.

**SENCO** – Special Educational Needs Coordinator

**SEND CoP** – SEND Code of Practice 2015

**APDR** – Assess>Plan>Do>Review cycle for pupils with SEND

**SSP/ISP** – SEN/Individual Support Plan (the documentation used to evidence the APDR cycle)

**SMART** – Specific, Measurable, Achievable, Relevant, Time-bound (outcomes/targets set for pupils with SEND should be SMART)

## Areas of Need

| Broad Areas of Need                                 | Specific Areas of Need                                                                                                                                  |
|-----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>C&amp;L – Cognition &amp; Learning</b>           | MLD – Moderate Learning Difficulties<br>SPLD – Specific Learning Difficulties<br>PMLD – Profound & Multiple Learning Difficulties<br>DS – Down Syndrome |
| <b>C&amp;I – Communication &amp; Interaction</b>    | ASD – Autism Spectrum Disorder<br>SLCN – Speech, Language & Communication Needs                                                                         |
| <b>SEMH – Social, Emotional &amp; Mental Health</b> | SEMH – Social, Emotional & Mental Health                                                                                                                |
| <b>PD&amp;S – Physical and/or Sensory</b>           | PD – Physical Disability<br>VI / HI – Visual / Hearing Impairment<br>MSI – Multi-Sensory Impairment                                                     |

## Assessment Abbreviations

**PSC** – Phonics Screening Check (Y1/Y2)

**MTC** – Multiplication Tables Check (Y4)

**SPAG** – Spelling, Punctuation & Grammar (Y6)

**ARE** – Age Related Expectations

## Other Abbreviations

**AP** – Alternative Provision (education from an external provider delivered in a setting off-site)

**Ptt** – Part-time timetable

**EP** – Educational Psychologist

**OT** – Occupational Therapist

**OAP** – Ordinarily Available Provision - the everyday support and adaptive teaching that mainstream settings provide from their own resources (sometimes referred to as the Universal offer)

## Key SEND Programmes

### 1. WellComm (Speech & Language)

A universal screening and intervention toolkit for ages 6 months–11 years.

Uses a simple RAG rating to identify speech, language & communication needs and includes 150+ targeted activities to support development.

Ideal for early identification and progress tracking.

### 2. Motional (Emotional Wellbeing)

An evidence-based online platform that assesses, tracks and supports pupils' emotional wellbeing across the whole school.

Provides Snapshots, action plans, and a library of activities to target SEMH needs.

Used by teachers, TAs, SENCOs and leaders to inform early intervention.

### 3. ELSA (Emotional Literacy Support Assistant)

A trained staff-led programme focused on emotional regulation, resilience, social skills, self-esteem and coping strategies.

Recognised impact for individual pupils accessing emotional support.

### 4. SaLT (Speech & Language Therapy)

Therapeutic input targeting expressive language, receptive language, articulation and social communication skills.

Delivered by specialist therapists or trained staff.

### 5. 1:1 Phonics Tutoring

Targeted reading intervention supporting phonological awareness and decoding skills.

For example, your school data shows exceptionally strong impact (100% PSC success for tutored pupils).

### 6. Widgit

An online resource to create visual, communication and learning supports using Widgit symbols. For example, visual timetables.